



COMMUNITY EDUCATION STUDENT OF THE YEAR AWARDS 2024 JUDGING CRITERIA

There are two formal award categories in the Community Education 2024 Student Awards.

- Student of the Year
- Student Skills for Study and Life

Descriptions and requirements for nomination under these categories follow:

Student of the Year

This award is open to all learners who have enrolled in formal courses of study with Australian community education providers. The award will celebrate students demonstrating growth and excellence through their study/work and an understanding of the relevance of lifelong learning for themselves and their community.

In the nomination's supporting Statement and description of the student's achievements, please explain what the student's training or study has meant to the student, their work and their life. The Statement does not have to respond to all the points listed below; use them as a guide as to what to include in the nomination.

Criterion 1: Career and study achievements

Achievements such as:

- personal or career gains from participating in the studies or training;
- the student's understanding of the value of learning and training; and
- how the student has integrated training with work, and what benefits this has brought.

Criterion 2: Communication, team and leadership skills

Skills developed through study or training, such as:

- effective oral and written communication;
- self-reliance and resilience in times of challenge;
- effective participation in teams;
- ability to take a leadership role in training, study, community, workplace, industry or other areas;
- capacity to be an effective ambassador for their organisation or community; and
- ability to encourage others who are interested in entering training pathways or studies.

Criterion 3: Other activities, including community service

These could include:

- achievements in areas other than study and work;
- involvement in the community, including community service activities and any clubs or organisations; and
- awareness of current social, economic and political issues.





Student Skills for Study and Life

This foundational award recognises the achievements of adults who have developed the core skills they need for study and/or life. Applicants may also choose to enter both award categories.

Students will have developed the literacy, numeracy and/or English language skills and or digital skills they needed to participate more fully in the community/ study or work.

Criterion 1: learning and study achievements

Achievements such as:

- personal or core skills you have gained from participating in the studies or training; e.g literacy, numeracy, English Language, employablity and or digital skills
- the student's understanding of the value of learning and training; and
- how the student has integrated training with life or work, and what benefits this has brought (including further education).

Criterion 2: Communication, team and leadership skills

Interpersonal skills and attributes developed through study or training, such as:

- effective oral and written communication;
- self-reliance and resilience in times of challenge;
- effective participation in teams;
- ability to take a leadership role in training, study, community, workplace, industry or other areas;
- capacity to be an effective ambassador for their organisation or community; and
- ability to encourage others who are interested in entering training pathways or studies.

Criterion 3: Other activities, including community service

These could include:

- achievements or personal gains or learnings in areas other than study and work;
- involvement in the community, including community service activities and any clubs or organisations; and
- if you have taken up any other leadership or mentoring roles since you have started your study program.

Further Information

Please contact CCA by email at admin@cca.edu.au.

